



SOUTHERN ARKANSAS UNIVERSITY TECH



**CONCURRENT ENROLLMENT
STUDENT HANDBOOK
2019-2020**

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SAU Tech's Concurrent Enrollment Program

Southern Arkansas University Tech's Concurrent Enrollment Program is a partnership with school districts within the region to provide an opportunity for qualified students to earn college credit while still in high school, allowing students to get a head start on their college career before graduation. Classes are taught by approved high school teachers during the regular high school schedule. The course materials, assignments and grading standards used in the courses must meet the same standards as regular SAU Tech courses. Courses vary by high school based on the qualifications of the high school instructors. Early College Initiative students attend classes on SAU Tech's campus. High school students may take up to eleven college credit hours each semester.

Benefits

Concurrent Enrollment programs encourage more students to continue education beyond high school and improve student success in transitioning from secondary to post-secondary education. Other benefits of concurrent enrollment are:

- Get a jump start on college.
- Save money by reducing the time and cost of obtaining a college degree.
- Learn college level skills before your freshman year.
- Prepare students for college and reduce the need for remedial coursework.

Guidelines

ACT 1097 of the General Assembly provides for students who are enrolled in an accredited high school and meet admission standards of SAU Tech to concurrently enroll for academic courses. High School students who meet the following criteria and procedures may enroll in college classes concurrently with their high school classes:

1. The student must have completed the eighth (8th) grade.
2. Only those students who have the ability to benefit from college-level classes will be enrolled.
3. High school students are subject to all other college regulations, including those related to academic progress, financial responsibility, conduct, adherence to the substance abuse policies, and others as described in the college catalog and student handbook.
4. All arrangements for receiving concurrent high school/college credit and/or arrangements for third party payment of tuition and fees are the responsibility of the student.
5. Prior to enrollment in a math, English, or a college level reading course, students are required to submit the appropriate ACT, ASSET, COMPASS, or SAT test scores or have necessary prerequisite courses.
6. All high school students receiving college credit will be classified as non-degree/non-certificate seeking and will not be eligible for financial aid.

SAU Tech expects its students to conduct themselves as responsible members of the college community. Students are expected to assume responsibility for their actions, to respect the rights of others, to conform to the ordinary rules of good conduct, to protect private and public property, and to make effective use of their time in pursuing an education.

Payment Policy

Tuition for concurrent courses taken at the high school is \$54 per credit hour. Fees are waived. Full payment of tuition and fees is required by the specified due date. Tuition and fees can be paid with credit card (Visa, MasterCard, Discover or American Express) via telephone, or fax. Payment can also be made in person, by mailing a personal check, or via a payment plan through FACTS Tuition Management Company's e-Cashier at www.sautech.edu. In some instances, students are required to reimburse the high school for tuition paid.

Policies and Procedures

All high school students receiving college credit will be classified as non-degree/non-certificate seeking and will not be eligible for financial aid.

A student will not be allowed to register until all admissions requirements are met. Students are only allowed to enroll in a maximum of eleven college credit hours per semester.

A student will not receive college credit for a course he/she is not eligible for. A student who does not register by the deadline or does not have all information submitted will not receive college credit for that course(s).

Students who are not eligible to receive college credit for a class taken at their high school are still able to receive high school credit.

All courses taken will be for college credit and will be posted on the student's college transcript.

SAU Tech *does not* award high school credit for a college course taken online or on SAU Tech's main campus. The student must see the high school principal or counselor to discuss this option.

Any new student who is admitted into the school or vocational/career center after the registration deadline will not be added to any roster and will not receive college credit.

For repeated courses, the higher of the two grades is the grade that will be used in computing a student's college grade point average.

Students who are not making satisfactory progress (C or better) at the end of the semester may be administratively dropped.

Students will receive the course syllabus from their instructor. Concurrent courses must meet the same outcomes as SAU Tech on-campus courses.

Academic Standing

To be in good academic standing, students must maintain the following standards:

Hours Attempted	1-29	Required Cumulative GPA	1.50
Hours Attempted	30 +	Required Cumulative GPA	2.00

A student who does not earn the required cumulative GPA according to the number of semester hours attempted will be placed on academic probation. A student who has been placed on academic probation will have until the end of the next regular semester to show significant improvement in grades or be suspended from SAU Tech.

Significant improvement shall be defined as follows:

Total Hours Attempted	1-29	GPA Earned in Probationary Semester	1.75
Total Hours Attempted	30 +	GPA Earned in Probationary Semester	2.00

Honor Code

The Vice Chancellor for Academics is responsible for processing all matters pertaining to academic misconduct, including honor code violations. The Honor Code is based on the philosophy of mutual trust and honesty that is inherent in the SAU Tech mission and goals statements. Academic violations of the Honor Code consist of the following:

Cheating – The actual giving or receiving of any unauthorized aid of any form on any academic work.

Plagiarism – Direct copying of the language, ideas, and/or thoughts of another and representing the same as one's own work.

Falsification – The statement of any untruth either verbally or in writing with respect to any circumstances relating to one's academic work.

Attempts – Attempts toward the commission of any act which would constitute an academic violation as herein defined (that is, cheating, plagiarism and/or falsification) shall be deemed to be a violation of the honor code and may be punishable to the same extent as if the attempted act had been completed.

Any student who is found by SAU Tech to have either given or received or to have attempted to give or receive information that compromises the intent of a test, quiz, examination, or other form of academic work shall be deemed guilty of a violation of the honor code. The Vice Chancellor for Academics will review all cases and make decisions concerning honor code violations.

Registration Process

After being admitted to the college, each student must register for courses at the time designated at their high school and/or career-vocational center.

A student's registration is incomplete until all admissions requirements are met. Students who do not attend a class without an excused absence during the census period (the first eleven days during the semester) each semester are subject to having that class registration canceled.

In most instances, registration will be handled through your school.

- A.) Students must complete the Registration/Consent Form. Forms can be obtained from your school counselor. The Registration/Consent Form is incomplete if it does not have the proper signatures (student, parent, school representative).
- B.) The Registration/Consent Form must be returned to the school counselor by the registration deadline.
- C.) A student will not receive college credit for a course he/she is not eligible for. A student who does not register by the deadline or does not have all information submitted will not receive college credit for that course(s).
- D.) A student's registration is incomplete until all admissions requirements are met and eligibility is verified.

Drop Process

To drop a class, a written request from either the student or instructor stating the student's name, course to be dropped, mailing address, birth date, social security number, reason for dropping, and a signature from the student and/or the instructor should be submitted to the Office of Concurrent Enrollment at SAU Tech. Requests can be submitted by mail, email, or fax.

The student must officially drop the class within the prescribed time allowed for dropping. Students who stop attending a class and fail to follow drop procedures will receive an "F" as their final grade in the course. It is the student's responsibility to drop; however, upon persistent nonattendance, the instructor may administratively drop the student from that class. A drop form needs to be submitted for any student whose schedule changes or who moves.

Course Evaluations

End-of-term student course evaluations will be administered for each course section offered through the Concurrent Enrollment Program. The intent of this evaluation is to provide instructors with student feedback regarding the course. The evaluation is strictly anonymous.

SAU TECH PLACEMENT

SAU Tech’s placement plan includes an evaluation of high school performance measures, remedial course completions, and the examinations. SAU Tech tests students upon initial admission using ACT, Accuplacer, or Accuplacer Next Generation exams and uses results to place them into freshman-level courses, or, when test scores fall below the required cut-off, into remedial courses. Students who have taken ASSET or Compass within the last five years may utilize those scores for placement. High school concurrent students are not eligible for remediation.

English Assessment											
	Meet One								Alternative Measure		
COURSE ENROLLMENT	ACT English	COMPASS Writing	SAT ERW	ASSET Writing	ACCUPLACER Sentence Skills	ACCUPLACER NEXT GEN Writing	GED College Ready	HIGH SCHOOL GPA	ACT English and High School GPA	ACCUPLACER English and High School GPA	ACCUPLACER NEXT GEN English and High School GPA
ENGL113 Composition I*	19+	77+	510+	45+	98+	263+	165+	NA	17-18 and 3.0+	87-97 and 3.0	250—263 and 3.0
CO0243 Writing Workshop	16-18	54-76	460-509	38-44	82-97	237-262	NA	3.0	NA	NA	NA
CO0143 Introduction to Language Arts	0-15	0-53	0-459	0-37	0-81	0-236	NA	Below 3.0	NA	NA	NA

Reading Assessment											
	Meet One								Alternative Measure		
COURSE ENROLLMENT	ACT Reading	COMPASS Reading	SAT ERW	ASSET Reading	ACCUPLACER Reading	ACCUPLACER NEXT GEN Reading	GED College Ready	HIGH SCHOOL GPA	ACT Reading and High School GPA	ACCUPLACER Reading and High School GPA	ACCUPLACER NEXT GEN Reading and High School GPA
ENGL1113 Composition I*	19+	81+	510+	43+	90+	259+	165+	NA	17-18 and 3.0+	79-89 and 3.0	252-258 and 3.0
CO0243 Writing Workshop	16-18	73-80	460-509	39-42	70-89	246-258	NA	3.0+	NA	NA	NA
CO0143 Introduction to Language Arts	0-15	0-72	0-459	0-38	0-69	0-245	NA	Below 3.0	NA	NA	NA

*Eligibility for Composition I is based on both English and Reading Assessments.

COLLEGE ALGEBRA TRACK									
	Meet one placement scores <u>AND</u> high school GPA <u>AND</u> high school math core class								
COURSE ENROLLMENT	ACT Math	SAT Math	COMPASS Pre-Alg Alg	ASSET Elem Alg Int Alg	ACCUPLACER Elem Alg	ACCUPLACER NEXT GEN QAS*	GED College Ready	HIGH SCHOOL GPA	Successful Completion of High School Math Classes
MATH1023 College Algebra (<i>credit granted</i>)	NA	NA	NA	NA	NA	NA	175-200	NA	NA
MATH1023 College Algebra (<i>no remediation required</i>)	19+	510+	58+ (P) 35+ (A)	43+ I	97+	264+	165-174	NA	NA
MATH1023 College Algebra (<i>no remediation required</i>)	17-18	470-509	43-57 (P) 27-34 (A)	35-42 I	63-96	249-263	NA	3.0+	Algebra I, Algebra II, Geometry
MATH0121 Pre-College Alg & MATH1023 College Algebra	16-18	430-509	36-57 (P) 23-34 (A)	33-42 E	43-96	240-263	NA	NA	NA
MATH0121 Pre-College Alg & MATH1023 College Algebra	13-15	330-429	19-35 (P) 16-22 (A)	26-32 E	28-42	234-239	NA	3.0+	Algebra I, Algebra II, Geometry
MATH0233 Transitional Math 2	13-15	330-429	19-35 (P) 16-22 (A)	26-32 E	28-42	234-239	NA	Below 3.0	NA
MATH0133 Transitional Math 1	0-12	0-329	0-18 (P) 0-15 (A)	0-25 E	0-27	0-233	NA	NA	NA

*QAS = Quantitative Reasoning, Algebra, and Statistics

MATH FOR HEALTHCARE PROFESSIONALS TRACK						
	Meet one placement scores					
COURSE ENROLLMENT	ACT Math	SAT Math	COMPASS Pre-Alg Alg	ASSET Elem Alg Int Alg	ACCUPLACER Elem Alg	ACCUPLACER NEXT GEN QAS*
MATH1073 Math for Healthcare Professionals (<i>no remediation required</i>)	13+	330+	19+ (P) 16+ (A)	26+ I	28+	234+
Transitional Math I	0-12	0-329	0-18 (P) 0-15 (A)	0-25 E	0-27	0-234

CALCULUS/PLANE TRIGONOMETRY TRACK			
	<i>Meet either completion of high school or college level math classes</i>		
COURSE ENROLLMENT	Successful Completion of High School Math Classes"	Successful Completion of College Math Classes	Co-Requisite
MATH1525 Calculus and Analytic Geometry	Pre-Calculus with a C or higher	MATH1023 College Algebra AND MATH1033 Plane Trig	MATH1033 Plane Trigonometry
MATH1033 Plane Trigonometry		MATH1023 College Algebra	

COLLEGE MATH TRACK									
	<i>Meet one placement scores <u>AND</u> high school GPA <u>AND</u> high school math core class</i>								
COURSE ENROLLMENT	ACT Math	SAT Math	COMPASS Pre-Alg Alg	ASSET Elem Alg Int Alg	ACCUPLACER Elem Alg	ACCUPLACER NEXT GEN QAS*	GED College Ready	HIGH SCHOOL GPA	Successful Completion of High School Math Classes
MATH1063 College Math (<i>credit granted</i>)	NA	NA	NA	NA	NA	NA	175+	NA	NA
MATH1063 College Math	13+	330+	19+ (P) 16+ (A)	26+ I	28+	234+	165-174	NA	NA
MATH0133 Transitional Math 1	0-12	0-329	0-18 (P) 0-15 (A)	0-25 E	0-27	0-234	NA	NA	NA

CONCURRENT PLACEMENT MEASURES

In addition to the standard placement measures used for college placement, additional measures are available for students enrolling in concurrent courses.

ENGLISH ASSESSMENT		
COURSE ENROLLMENT	ACT Aspire 10th Grade English	PSAT Writing
ENGL1113 Composition I	428+	45+

READING ASSESSMENT		
COURSE ENROLLMENT	ACT Aspire 10th Grade Reading	PSAT Reading
ENGL1113 Composition I	428+	47+

MATH ASSESSMENT		
COURSE ENROLLMENT	ACT Aspire 10th Grade	PSAT
MATH1023 College Algebra	432+	46+

GRADING

Unsatisfactory Progress

Courses in which high school students are enrolled for concurrent or dual credit enrollment purposes will adhere to SAU Tech's academic policies. A student will be notified when he/she enters unsatisfactory progress status and will be advised to drop that class.

Grading System

Grades are reported at the completion of each semester/summer term. Midterm progress grade reports are mailed out during the fall and spring semesters. Students receiving less than average mid-term grades will be sent notification letters by the counseling staff. Final grades are mailed to the student's permanent mailing address. The final grade report becomes a part of the student's official transcript. A final grade that has been allowed to stand unchallenged for a period of five (5) years is final.

Grading Symbols

A	Excellent
B	Good
C	Average
D	Lowest passing grade (some institutions may not accept as transfer credit)
F	Failing
W	Withdrawal (no credit)
I	Incomplete
AU	Audit (no credit)
P	Passing
NC	No Credit

Grade Point Average (GPA)

The grade point average (GPA) at SAU Tech is calculated as outlined below:

1. To determine the grade points earned in each course, multiply the number of quality points for the assigned letter grade by the number of credit hours for the course.
 - A = 4 quality points
 - B = 3 quality points
 - C = 2 quality points
 - D = 1 quality point
 - F = 0 quality points
 - I, W, and AU are not considered in determining GPA.
2. Add these grade points to arrive at the total grade points earned during a semester.
3. Divide this grade point total by the total number of credit hours pursued that semester. The cumulative GPA is calculated the same way as the GPA for each term except that all of the student's course work (excluding developmental) is taken into account.

Incomplete Grades

A grade of Incomplete (“I”) will be issued only when a student has been unable, because of illness or other circumstances beyond his/her control, to finish assigned class work, papers, or take the final examination. In order to receive a grade of “I,” a student must make arrangements with the instructor. The student and the faculty member must sign an Incomplete Grade Contract form. The student and faculty member will receive a copy and the original will be placed on file in the Concurrent Enrollment Office along with a copy of the final grade roster. A grade of “I” not made up within eight (8) weeks after the beginning of the following semester will automatically become an “F.” Any additional extension of time requires approval by the Vice Chancellor for Academic Affairs. An “I” or Incomplete is not given in Internet courses. However, a two-week extension to complete work in Internet courses may be granted for extenuating circumstances by the Vice Chancellor for Academic Affairs.

Academic Due Process Guidelines

Grievance or Appeals Process

Grade Appeals

A student has four weeks after a final grade is issued to appeal that grade. The appeals process is as follows:

- A. The student must meet with the particular instructor to challenge the grade. Should the outcome be unsatisfactory to the student, the student may petition, in writing, to the Vice Chancellor for Academics.
- B. If the Vice Chancellor for Academics is unable to resolve the matter between the instructor and the student, or denies or upholds the written grade appeal of the student, the instructor or the student may appeal in writing through the Vice Chancellor for Student Services to the Grade Appeals Committee.
- C. The Grade Appeals Committee will consist of four instructors, a counselor, and two students. The two students and the counselor are appointed by the Vice Chancellor for Student Services. The instructors are appointed by the Vice Chancellor for Academics.

Each party to the grievance may speak for him or herself or herself, or be represented by an SAU Tech employee. Any procedural disputes arising during the hearing shall be settled by a majority vote of the committee members. The person filing the request for hearing shall present written evidence and speak first. The other side will present second. Each side will then be given an opportunity to sum up its position in the order in which the evidence was presented. This is an internal due process procedure, not a court of law.

- D. The Student and the instructor must be advised that the decision of the Grade Appeals Committee is final. The committee should request all pertinent materials for the grade in question. The chairperson of the committee will invite the student and the instructor to meet. Notes on the proceedings must be made and filed with the Vice Chancellor for Student Services. The committee chairperson should inform the Vice Chancellor for Student Services of the decision in writing, and the Vice Chancellor will inform both the instructor and the student.
- E. If the committee decides that the grade should be changed, the instructor will change the grade in the registrar’s office, according to the committee’s decision.

STUDENT SERVICES

Transcripts & Student Records

A college transcript is a complete and unabridged academic record. It is used to communicate information concerning a student from one institution or agency to another. Official transcripts of a student's work may be obtained from the Registrar's Office in accordance with the federal guidelines. Requests may be made in person, by fax, or by written request in the mail; no telephone requests will be honored. Requests for a transcript by mail or fax should include the full legal name of the student (include birth name, if applicable), Social Security number, dates of attendance at SAU Tech, signature, and name and address of the person or institution to which the transcript is to be sent.

Transcripts will not be released when a student has any outstanding financial obligations with SAU Tech. Transcripts from other institutions submitted to SAU Tech become property of SAU Tech and are not reproduced and/or mailed to other institutions, agencies or individuals. Requests for copies of test results, immunization records, or other information from a student's personal admission file should be made to the Registrar's Office.

Transcript Request

To request a free transcript:

Written Procedure	Faxed Procedure	In Person Procedure
Print and complete the Transcript Request Form. This request cannot be honored without the student's written signature. <u>Mail the signed form to:</u> Southern Arkansas University Tech Office of the Registrar P.O. Box 3499 Camden, AR 71711	Print and complete the Transcript Request Form. This request cannot be honored without the student's written signature. <u>Fax the signed form to:</u> 870-574-4442	Come to Administration Building (AD 144) during normal business hours.

Transfer of Credit

Through the Arkansas Course Transfer System (ACTS), students and parents may view how general education courses transfer among Arkansas' public colleges and universities by selecting the appropriate institutions from the list provided. The Arkansas Course Transfer System may be found at <http://acts.adhe.edu/>. Please note that the ACTS program is designed to ensure the transfer of "core" courses. However, some majors have specific requirements. It is always important to consult the college you plan to transfer about these issues. Most institutions require a C or better for transfer. Courses with a "D" frequently do not transfer and institutional policies may vary.

Student IDs

Student IDs are issued to SAU Tech students upon request. The IDs may be used in a number of ways: library, student activities, personal IDs for check writing, etc. Student IDs are required in order to have access to the computer commons lab. There is a \$5.00 replacement fee for IDs. IDs have to be obtained on campus at the Rocket Success Center/Library.

College Bookstore

Internet students, students taking classes on SAU Tech's campus, and/or students taking classes at their high school after regular school hours are responsible for purchasing their own textbooks. They may purchase their textbooks, supplies, and other personal items in the bookstore. The bookstore is located in the student center and online at <http://sautech.textbooktech.com>.

Rocket Success Center & Library

The Rocket Success Center/Library is located east of the Administration Building. The 12,050 square foot facility houses a variety of resources which include over 18,000 volumes of books, over 16,000 eBooks, over 1,600 audiovisual materials, approximately 50 current periodical titles, and a growing collection of DVDs. The online public access catalog provides access to various online subscription databases, reference eBooks, tutorials and other guides. It is located at <http://library.sautech.edu>. Services available to patrons include Interlibrary Loan, Bibliographic Instruction, color photo identification cards, fax and photocopy services, and access to a scanner station.

In all instances, currently enrolled students of SAU Tech have priority use of all materials and resources. All members of the community served by SAU Tech are welcome to use the resources of the Rocket Success Center/Library.

Free Online Tutoring for SAU Tech Students

Anytime, Anywhere

sautech.upswing.io

Online tutoring



Rocket Success Center & Library provides not only in-person session but also online 24/7. Upswing is available for all SAU Tech students. Located between the administration building and student housing. All services are FREE.

How to Access Upswing

There are two different ways to get to Upswing.

- 1) Visit sautech.edu
 - a. Click "Campus Life" or "Quick Links" tab
 - b. Click "Rocket Success Center & Library"
 - c. Click the word "Upswing"
- 2) Visit ***sautech.upswing.io***

Your screen looks like this:



Welcome to SAU Tech online tutoring!

SAU Tech online tutoring is available 24/7. For more information, visit sautech.upswing.io. If you have any questions, contact the Rocket Success Center & Library at 605.426.1111.

Student Log-in information:

Username= lastname(first letter capitalized)+ first letter of first name (capitalized)+ last four digits of student ID

Password= Saut +last four digits of your Social Security Number (SSN 123-45-6789 is Saut6789)

To schedule with a tutor

- Click the icon "Meet with a tutor" or Click "Tutoring" on the blue panel on the left side of the screen

Rocket Success Center X Home x ta

Secure | https://sautech.upswing.io/up/dashboard/home

Kyra

Studer

Home

Messages

Check-ins

Calendar

Tutoring

Advising

Account

Logout

Hi, Kyra!

What would you like to do today?

Meet with a tutor

Find and learn more about tutors that specialize in your subject, select a time that works for you, and schedule a session with a tutor.

Meet with an advisor

Make an appointment to get the help you need to make academic and career decisions

Read your messages

Reply to messages, and follow up on a particular topic, a session or appointment

View your calendar

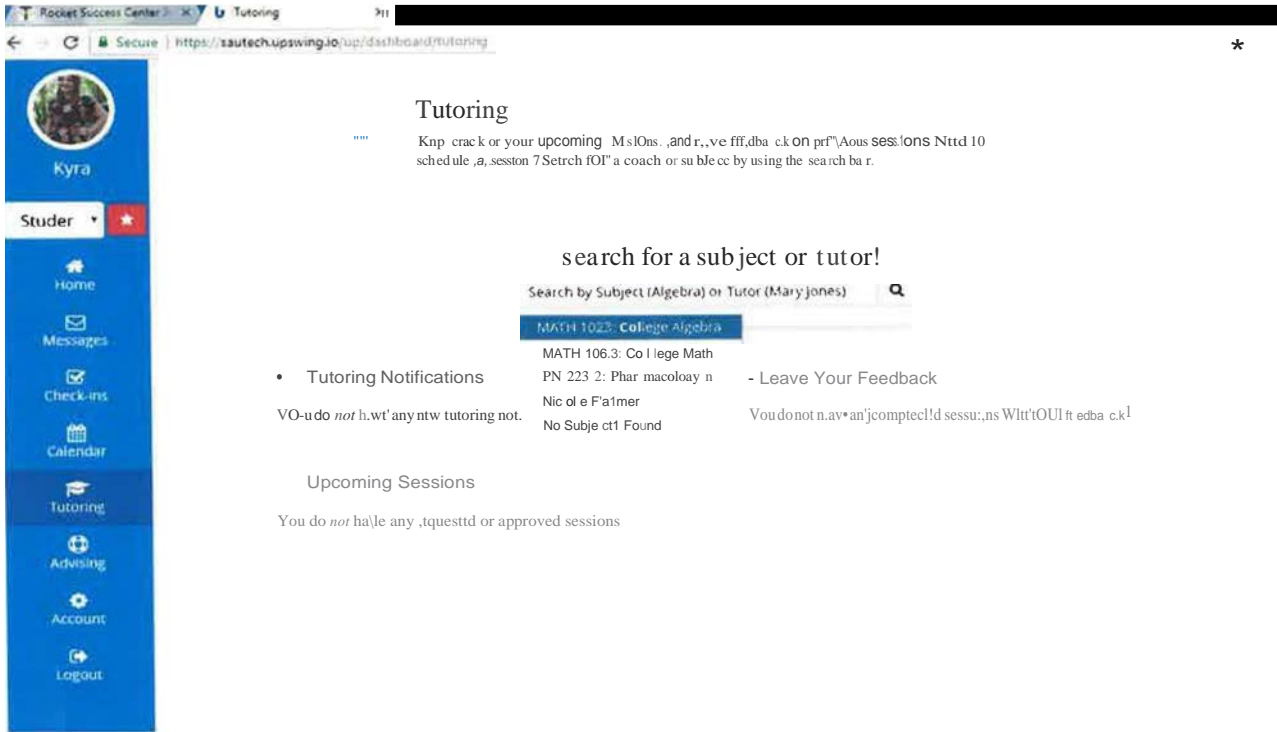
Manage the times, dates, and locations of your sessions and appointments

Check in at a campus location

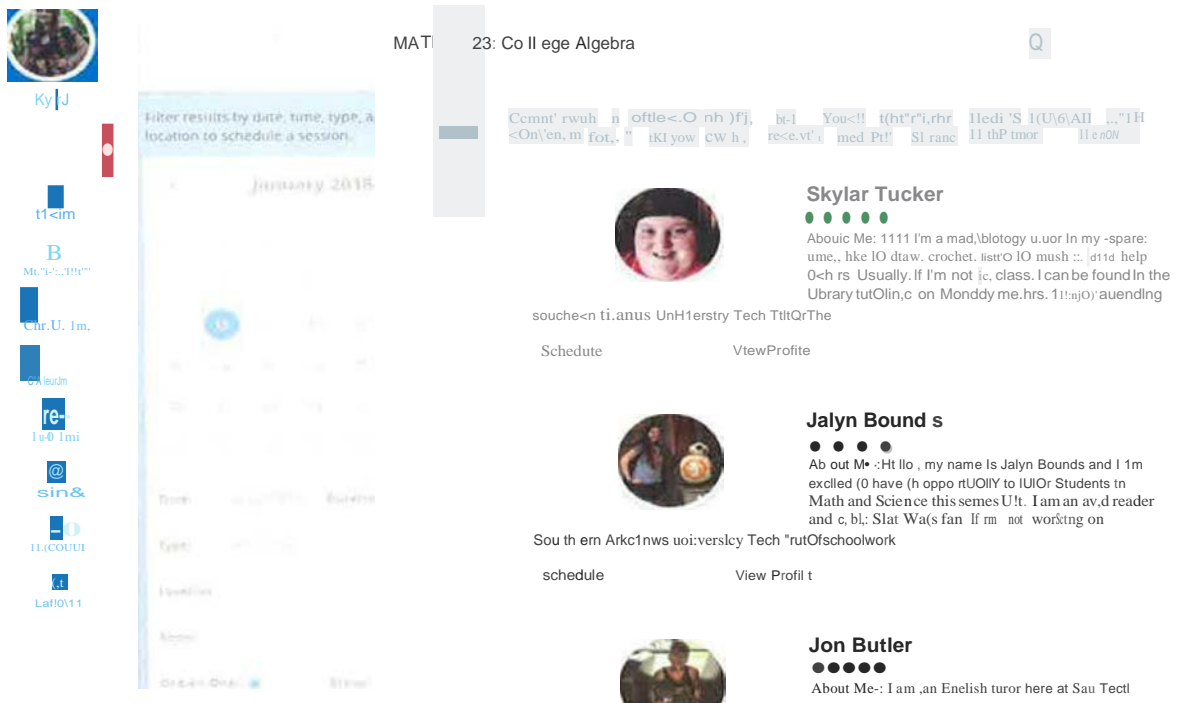
Record your attendance and activity when visiting campus locations on campus

You can search either by subject or tutor

Example: "College Algebra"



Once you select your subject, you will get a choice of either in-person SAU Tech tutors or online Upswing tutor.





Kyra

Studer

- Home
- Messages
- Check-ins
- Calendar
- Tutoring
- Advising
- Account
- Logout



Ahmed Essam
Upswing Tutor

Rating ●●●●● Status Offline



0 Availability

January 2018

Man 15	Tue 16	Wed 17	Thu 18	Fri 19	Sat 20	Sun 21
TODAY 12:00 PM - 1:30 PM						
TUESDAY 7:00 AM - 11:30 AM						
WEDNESDAY 7:00 AM - 11:30 AM						
THURSDAY 7:00 AM - 10:00 AM 6:00 PM - 10:00 PM						
FRIDAY 6:00 PM - 9:30 PM						
SATURDAY 7:00 AM - 11:30 PM						

Q FluentLanguages

Arabic
English

& About Me

A highly qualified Mathematics Physics Chemistry Tutor, and WebAsSilln Expert as I have been working there for over a year and have done around 3000 sessions. I'm tutoring mainly those 3 subjects due to my chemical engineering background. I was first in my class from 1st grade to 12th grade and I achieved 100% in all the math and science-related subjects such as physics and chemistry and I was from the top 1% in the general high school certificate exams in Egypt by achieving 98.5% and from the top 1% in my chemical engineering studies. I also teach Arabic as this is my native language. I have participated in many extra-curricular activities as I was the president of the student union in school and a high board member during the college. I founded and led 4 public relations and fundraising teams including the American Institute of Chemical Engineers chapter in Cairo University. I coached over a 100 athletes in fields such as Public relations, Human resources, Public speaking, Presentations skills, negotiation skills, and calling and sales over my participation in various activities.

A Pop-Up box will appear for you input the subject, time, duration (30 or 60 minutes), and any files or assignments you want the tutor to look at beforehand .

Schedule a session with Ahmed Essam


Subject:

Date:

Time:

Duration:

Location:



Get text alerts to your phone!

Click "Account" on the left side of the screen to view your profile. You may upload a picture of yourself and add your phone number to receive a text to remind you of a tutoring session coming up within an hour before. Be sure that your text notifications are "Enabled" like below.



Account Information

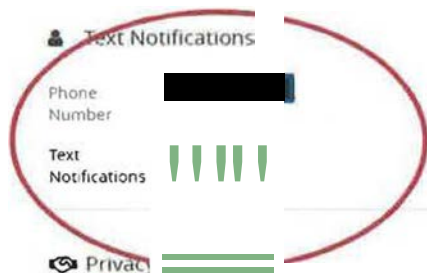
Update your contact information, upload a profile photo, or change your password



Choose a new photo to use on your profile:

Choose File No file chosen

Max size: 2 MB



8

Privacy Policy

Terms of Service

STUDENT LOG-IN WORKSHEETS

MyCollege (<http://mycollege.saut ech.edu>)

Username: Student ID Number

Password: Campus Connect PIN

-If you have never logged in to Campus Connect:

- Your password will be the last four digits of your SSN without leading zeros.
- You will be prompted to set a PIN.
- Once you set a PIN, you will use this for your password to log in from that point forward.
- To get your student ID number, contact the Registrar's Office.

Write your student ID number here: _____

Write your new PIN here: _____

Computer Log-In, Upswing Log-In, and Brightspace

(<http://mycollege.saut ech.edu>) "For Brightspace click Brightspace on the left side of the page." "For Upswing Click Quicklinks then Upswing."

- Username: Last name (first letter capitalized)+ first letter of first name (capitalized)+ last four digits of student ID
- Password: Saut + last four digits of your SSN Number. (SSN 123-45-6789 is Saut6789)
- For help with Brightspace, contact the Center for Online Learning at 870-574-4453

Write your Computer/Upswing/Brightspace username here: _____

Write your Computer/Upswing/Brightspace password here: _____

Email (<http://mycollege.saut ech.edu>) "then click Student Email on the left side of the page"

- Username: last name+ first letter of first name+ last four digits of student ID@mymail.saut ech.edu
- Password: The default password for the first time you access is "Passwordl." For some students, the default password may be "password."
- New password has to be a minimum of 8 characters and contain at least one capital letter and one number .
- To reset your email password, contact Laura Johnson at 870-574-4513 or ljohnson@saut ech.edu

Write your student email address here: _____@mymail.saut ech.edu

Write your email password here: _____

SOUTHERN ARKANSAS UNIVERSITY TECH

Academic Calendar 2019-2020

Fall 2019

Classes Begin.....August 21
Roster Certification.....September 5
Campus Closed (Labor Day).....September 2
Mid-Term Grades Due.....October 14
Last Day to Drop.....October 30
Campus Closed (Thanksgiving)...November 27-29
Final Grades Due.....December 19
Campus Closed (Christmas).....December 22-January 1

Spring 2020

Classes Begin.....January 15
Roster Certification.....January 30
Mid-Term Grades Due.....March 9
Spring Break.....March 23-27
College Day.....TBA
Last Day to Drop.....April 1
Final Grades Due.....May 26
Campus Closed (Memorial Day).....May 25

SAU Tech Concurrent Enrollment Program Contact Information

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