



## Southern Arkansas University Tech

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[www.sautech.edu](http://www.sautech.edu)

## ONLINE COURSE INFORMATION SHEET

**Course Number:** ENGL1113

**Course Title:** Composition I

**Course Description:** ENGL 1113, Composition I, is designed to provide opportunities for college level critical thinking through reading and writing.

**Instructor:** Janet Rico Everett & Sara Landaverde

### Instructor Bio

Janet Everett was born in Hot Springs, Arkansas and graduated from Hot Springs High School in 1983. I attended Ouachita Baptist University where I received my Bachelor's in Secondary Education in English in 1988. I taught 8<sup>th</sup>, 9<sup>th</sup>, 10<sup>th</sup>, and 11<sup>th</sup> grade English and French II at Kingsland High School for one year (and *that* was enough).

Because I still lacked hours in French, I went back to college, but this time, I went to Southern Arkansas University. While I was there, I tried acting on stage, and I liked it, so I completed my speech and drama certifications to be able to teach the subjects in high school.

In the meantime, I married a man I had met in Fordyce, and we moved to Camden. I taught junior high and high school English and high school French for four years at Harmony Grove High School. While I was there, I began my Master's in Secondary Education in English at Henderson State University. I taught during the day and went to class in Arkadelphia at night. After awhile, teaching unruly students and dealing with administrators burned me out, so I quit in 1994 and finished my MSE in 1995. I knew that I wanted to teach here at SAU Tech, but there were no openings, so I sold textbooks all over the southern half of the state for McGraw-Hill/Glencoe publishers. That was a fun job, but it wasn't full time. After four years of peddling textbooks, SAU Tech finally had an opening, and I got the job where I stayed for three years. After trying to get pregnant for eight years, my husband and I were *surprised* with a baby boy in 2003. I stayed at home with him until he was old enough for Kindergarten and taught as an adjunct for SAU Tech. After also teaching for National Park Community College and Axia College of the University of Phoenix online, SAU Tech had another full-time opening in the English department, so here I am!

**Prerequisite:** To be eligible to take Comp I, students must have satisfied one of the following criteria:

1. Scores of 19 or higher on the English and reading sections of the ACT, (**not** a composite score of 19),
2. A score of 42 or higher on the writing section and a score of 41 or higher on Reading section of the ASSET, or
3. Successful completion of appropriate developmental reading and writing courses as necessary.

**Textbook Information:** Kirszner, Laurie G. and Stephen R. Mandell. *Patterns for College Writing: A Rhetorical Reader and Guide*, 12<sup>th</sup> Edition, 2012, Bedford-St. Martin's.

**Learning Outcomes:** Upon successful completion of this course, students will have demonstrated college level critical thinking in reading and writing through reflection, analysis and research.

### Measures:

1. Students will demonstrate college level critical thinking by reflection through response to a variety of readings.
2. Students will demonstrate college level critical thinking by analysis of various readings through examination, comprehension, and evaluation.
3. Students will demonstrate college level critical thinking by research through finding evidence, supporting analysis, and synthesizing ideas.

### On-Campus Requirement

Students are required to meet the pre-assigned deadline for each assignment located on the calendar and Chapter Learning Guides.

The final exam must be taken at an approved proctor site. Visit the college website at [www.sautech.edu](http://www.sautech.edu) for detailed information.

**Modes of Interaction**

Students will be provided instructor's content pages and textbook pages to read for each chapter, discussion questions to answer and to respond to one another, a group project to complete, PowerPoint® slide shows to view, self-assessments to see how you're doing, quizzes to take to measure your learning, essays and a research paper to write. Instructor provides extensive feedback plus a rubric page on each essay. The instructor will post virtual office hours on the syllabus. These will be the occasions when she is online during certain days of the week.

**Methods of Assessment**

Self-assessments and quizzes for each chapter (12), proctored final exam

**Enrollment Procedures**

SAU Tech is an open admissions college; however, we have several items that you must provide in order to be admitted:

- Submit application for admission.
- Submit a high school transcript or GED, and official college transcripts from all previously attended colleges (if applicable).
- Provide proof of two immunizations against measles, mumps and rubella.
- Take a placement test. Students enrolling must submit ACT, SAT, ASSET or COMPASS scores. Students can take the ASSET or COMPASS test at SAU Tech.

Students are responsible for all tuition and fees at the time of registration. Students must officially drop by written notice or in person in order to reduce their balance owed. If students never attend class, he/she will still be assessed partial tuition and full student processing fees, unless completely he/she completely withdraws during the 100% refund period.

In order for a student to drop a class, he/she must complete a drop form or send written request to his/her advisor. A \$5 drop fee is assessed for drops that take place after the registration period ends.

**Admissions Office Website:** <http://www.sautech.edu/studentResources/admissions.aspx>

**Course Registration Website:** <http://www.sautech.edu/studentResources/advising.aspx>

**Technical Requirements and Resources:** Students will need Internet access and have the ability to send and receive e-mail attachments using the e-mail within Blackboard.

**Library Website:** <http://www.sautech.edu/lrc/index.aspx>

**Bookstore Website:** <http://sautech.textbooktech.com>

**Adult Learner Resources:** Online library and bookstore services can be obtained at the library and bookstore websites. Advising services can be obtained at <http://www.sautech.edu/studentResources/advising.aspx>.

**Student Support and Learning Resources:** Online library and bookstore services can be obtained at the library and bookstore websites. Advising services can be obtained at <http://www.sautech.edu/studentResources/advising.aspx>.

**Other Considerations**

Each chapter has content pages, textbook pages to read, exercises to do, discussion questions, self-assessment, a quiz, and maybe an essay to write. Therefore, students will need to practice good writing habits communicating with the instructor and other students (no text language), doing textbook exercises, writing essays, responding to discussion questions, and doing research. The student will do at least five (5) essays plus a research paper in the course. Students need to make sure that they can devote the time to complete the course. For example, if students go on vacation, they should have a computer with internet access available.

Students will need Internet access and have the ability to send and receive e-mail attachments using the e-mail within Blackboard.

All first time online students are required to complete Learning Strategies before they will be allowed to take their online course(s). The purpose of Learning Strategies is to teach students how to use Blackboard and provide information about other systems that students will use while a student at SAU Tech.

There are computer programs and other things that you will need if you are taking an online course from SAU Tech. To make it easier for you, we have compiled a list of these things. Before beginning your online course, you should go ahead and make sure each of these programs listed below are loaded on every computer that you will use while taking your online course(s).

- Microsoft Word & Microsoft PowerPoint – used to complete assignments and submit to instructor
  - Can be accessed via SkyDrive inside your student email account. **FREE**
  - Can be purchased from Wal Mart or other software vendor and will need to be loaded on to your computer
  - There is also a **free** product that works just as good as the Microsoft Office Suite. You can download it at <http://download.openoffice.fm/free/?pk=26976>

- Adobe Reader 7.0 or higher – used to read files in pdf format
  - Cost: Free
  - Can be downloaded to your computer from <http://www.adobe.com/products/acrobat/readstep2.html>
- Adobe Flash Player (7 or higher) – used to view study activities and demonstrations in Learning Strategies course
  - Cost: Free
  - Can be downloaded to your computer from [http://www.adobe.com/shockwave/download/download.cgi?P1\\_Prod\\_Version=ShockwaveFlash](http://www.adobe.com/shockwave/download/download.cgi?P1_Prod_Version=ShockwaveFlash)
- Macromedia Shockwave Player 8.5.1 – used for interactive quizzes, animations and activities
  - Cost: Free
  - Can be downloaded to your computer from <http://www.macromedia.com/shockwave/download/download.cgi?>
- Windows Media Player – used to listen play audio files
  - Cost: Free
  - Comes as part of your Windows operating system
- Java – a technology that is required in order for Blackboard to function properly as well as some other programs that SAU Tech uses with its online classes (**Note: Only one version of Java can be running on your computer at a time.**)
  - Cost: Free
  - Can be downloaded to your computer from <http://javashop1m.sun.com/ECom/docs/Welcome.jsp?StoreId=22&PartDetailId=jre->