

Southern Arkansas University Tech
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www.sautech.edu

Online Course Information Form

Course Number: AT1052

Course Title: PUBLIC SCHOOL ART

Course Description: Study of the creative growth of children: methods and techniques necessary for the direction of a creative art program in the public schools with experience with appropriate art materials.

Instructor: Lisa Oden

Instructor Bio: Lisa Oden has been an educator for over 20 years and serves as the Teacher Education Coordinator of SAU Tech.

o BSE in Elementary Ed/Social Studies – Southern Arkansas University

o MSE in Elementary Ed/Reading/Principal Certification – Southern Arkansas University/Henderson State University

o EdD in Higher Education/Faculty Development (currently working on Dissertation) – University of Arkansas at Little Rock

How can you reach me?

1) Office: AD 236

2) E-mail: loden@sautech.edu

3) Phone: 870-574-4548

Prerequisites: None

Textbook Title: Hoffman, Charles (2005). Music for Elementary Classroom Teachers. Waveland Press.

Koster, Joan B. (2009). Growing Artists: Teaching the Arts to Young Children (4th edition). Thompson Delmar Learning

Learning Outcomes: To help students -

This course helps elementary school classroom teachers learn to incorporate art activities into the learning environment. This course is meant to provide the framework that early childhood educators need in order to design effective arts programs for children. By the end of the course students should be able to:

1. Understand how to foster children's development in the arts by offering open-ended activities.
2. Offer approaches to arts education in which the inclusion of visual art, music, dance, and dramatic works created by diverse peoples and cultures

3. Provide a theoretical perspective grounded in the work of Piaget, Vygotsky, Gardner, and Kindler.
4. Provide effective practices drawn from the National Standards for the Arts and the National Association for the Education of Young Children.

Teaching Methodology, including description of interaction between student and instructor:

I really like to form an on-line “community of learners” form of communication between the students and me and between the students themselves. I strive to create and facilitate a “user-friendly” course that translates to your classroom performance as an educator. Here is some information about the required work.

Assignments: In this section, you will find assignments for one lesson per unit. Once you submit an assignment, it will be graded and your grade will be posted.

Projects: In this section, you will find the selections for a variety of projects that will help you develop as future teachers. Included in these is a practicum of 5 hours in an art classroom, teaching an art enhanced lesson, and creating art projects culminating into an art portfolio.

Discussion/Journal: In this section, you will occasionally be asked to respond to one topic provided by your instructor. Please use this as a tool for sharing thoughts and opinions regarding educational issues.

Methods of Testing: Quizzes will be provided for each lesson of the course. You will have a Unit Exam at the end of each unit. You will have a Proctored Final Exam at the end of the course.

Special Attendance Requirements (student contact with instructor, proctored examinations, etc.):

You should log onto your class at least every other day and you should email your instructor once a week telling how you are progressing in the class.

If you have technical difficulties (computer crashes, etc.) or personal problems that cause you to fall behind in your work, you should let the instructor know **immediately**. Contacting the instructor does not relieve you of the responsibility of doing your work, but it does allow the instructor to work with you to overcome the problems you are encountering. The final exam must be taken at an approved proctor site. Visit the college web site at http://www.sautech.edu/docs/proc_sites.pdf for more detailed information.

Other Considerations (writing ability, assignments/projects, time considerations, etc.)

Prior computer skills are essential for success in an online class. Prior to enrolling in an online class, you should be able to:

- Surf the Internet and download web pages
- E-mail and attach files and know proper e-mail etiquette

- Use word processing (MS Word) skills and submit papers with correct format, grammar and spelling