

Southern Arkansas University Tech
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Online Course Information Sheet

Course Number: FS1033

Course Title: Fire Prevention

Course Description: Provides fundamental information regarding the history and philosophy of fire prevention, organization and operation of fire prevention bureau, use of fire codes, identification and correction of fire hazards, and the relationships of fire prevention with built-in fire protection systems, fire investigation, and fire and life-safety education. Internet students must have access to the Internet and a browser.

Instructor Name: Chris Bosch

Instructor Bio:

Prerequisite: None.

Textbook Title: Robertson, James C. (2000). Introduction to Fire Prevention, 5th Edition. Prentice-Hall, Inc. Upper Saddle River, New Jersey.

Learning Outcomes:

The objectives for this course are:

1. Explain the role of public fire safety education in relationship to fire prevention.
2. Define the key aspects of an effective fire prevention program.
3. Recognize the role of fire prevention in relationship to fire protection.
4. Recognize and explain the need, responsibilities, and importance of fire prevention organizations.
5. Review the qualifications at the state and national level for certification as a Fire Inspector, Fire Investigator, and Public Educator.
6. Define the key elements of a fire plan review program.
7. Identify and understand the various types of fire codes utilized in the United States today.
8. Recognize the role of the National Fire Protection Association relevant to the development of fire prevention standards.
9. Explain the benefits that result from an effective fire prevention program.

Teaching Methodology, including description of interaction between student and instructor:

All course assignments are designed to incorporate text material into applicable knowledge. Work for this course includes routine responses to posted discussion questions, unit quizzes, the development of a research project paper on a topic relevant to fire prevention and a proctored final examination covering material found in the text.

All written assignments must be completed and submitted by the applicable deadlines listed on the Blackboard calendar. *(A copy of the course work schedule is also included as part of this document.)* When preparing your research project paper it will be necessary to conduct research on the topic you have selected. When you use the ideas, facts or information from others, it is required that you properly cite the sources in your writing assignment to avoid plagiarism. Students who are unsure of how to properly cite a resource can obtain a writing style manual from the SAU Tech bookstore or at any local book store. The preferred style for referencing resources is the (APA) style.

Discussion questions for each unit will be developed and posted by the instructor on the Blackboard Discussion Board according to the course calendar and the schedule listed below. Each student must respond to the posting to acknowledge receipt of the questions then develop your responses to those questions in a Word Document format for submission to the instructor by the prescribed date.

Methods of Testing:

The text for this course contains fourteen (14) chapters that are divided into four (4) distinct units. In order to test your level of understanding of the information contained in the text you will be required to complete a quiz for each chapter in the text and then complete an exam for each unit.

Each chapter quiz consists of four (4) questions and each unit exam offers several questions from which you will select ten (10) to respond to. All quizzes and exams for this course are posted on the Blackboard page under the **Assessments** section. You may complete the unit quizzes and exams at your own pace; however, you are expected to complete the unit quizzes and the unit exam for the prior unit before advancing to the next unit.

Final exam must be taken at an approved proctor site.

Enrollment Procedures:

Non-degree seeking students applying for admission to SAU Tech must submit an application for admission, appropriate placement test scores or, if applicable, official college transcript(s) with proof of Composition I and Intermediate Algebra (having earned a letter grade of "C" or better).

Full-time degree seeking students and part-time degree seeking students applying for financial aid applying for admission to SAU Tech must submit an application for admission, appropriate placement test scores, immunization record (if born after 01/01/1957), high school transcript or GED scores, and official college transcript(s), if applicable. (Note: Part-time students not applying for financial aid do not have to submit immunization record.)

Students are responsible for all tuition and fees at the time of registration. Students must officially drop by written notice or in person in order to reduce their balance owed. If students never attend class, he/she will still be assessed partial tuition and full student processing fees, unless completely he/she completely withdraws during the 100% refund period.

In order for a student to drop a class, he/she must complete a drop form or send written request to his/her advisor. A \$10 add/drop fee is assessed for adds/drops that take place after classes start.

Special Enrollment Issues (specialized software or equipment, access to a particular network, or similar requirements): None.

Special Attendance Requirements (student contact with instructor, proctored examinations, etc.):

The final exam must be taken at an approved proctor site.

Access to Learning Resources:

Students will receive all required discussion materials through the Internet, links to texts, and the electronic mail with Blackboard. Students will be required to purchase the course textbook, if applicable, and Learning Resource Center access is encouraged but not required to be successful. Textbooks can be ordered online. The Bookstore number is (870) 574-4510. The Library number is (870) 574-4518.

Other Considerations (writing ability, assignments/projects, time considerations, etc.):

Students will need Internet access, Microsoft Word, Adobe Acrobat Reader, and the ability to send and receive e-mail attachments using the e-mail within Blackboard.

Research Project Paper must be at least 5 typed (double spaced) pages, *excluding the title page and the reference page(s)*. The Research Paper shall be accompanied by a title (cover) page and a reference page. All course assignments must be submitted via **Blackboard** in a **Word Document Format**. Faxed assignments or assignments on a disk "**will not**" be accepted.