

General Education (Criminal Justice)

Associate of Arts (A.A.)

(Transfer to Southern Arkansas University and Columbia College)

The Associate of Arts (A.A.) degree is designed to allow students the opportunity to obtain the first two years of college credits toward meeting most of the General Education requirements and some of the prerequisite requirements of a four-year baccalaureate degree. This degree plan was created to provide for ease of transfer to the Southern Arkansas University Bachelor of Science in Criminal Justice degree.

Program Goals

- The program will provide students the opportunity to expand knowledge of morality and ethics.
- The program will provide students the opportunity to develop skills to communicate effectively.
- The program will provide an opportunity for students to become knowledgeable and proficient in the use of information technology.
- The program will provide opportunities for students to acquire the necessary skills to think critically.
- The program will provide the opportunity for students to develop mathematical skills.

Program Outcomes

- Applied Ethics
 - Define the nature and scope of morality and ethics.
 - Examine the historical perspective on the development of morality and ethics.
 - Compare and contrast different theories of ethics.
 - Apply critical thinking skills in analyzing ethical systems and issues.
 - Evaluate contemporary issues using a variety of ethical perspectives.
 - Examine, through personal reflection, one's own response to ethical issues.
 - Demonstrate competency in cultural, social and civic awareness.
- Communication
 - Written Communication
 - Demonstrate communication methods that are appropriate for different occasions, audiences, and purposes.
 - Apply the conventions of standard written English with proficiency.
 - Assemble scholarly information from electronic and non-electronic sources, including the library, for use in academic research projects.
 - Analyze information gathered from various sources.



DEGREE PLAN

2018-2019

(Revised: 07/05/18)

Developmental Coursework

Course Number	Course Title	Complete as required	
		Required	Complete
CO0143	Introduction to Language Arts	<input type="checkbox"/>	<input type="checkbox"/>
CO0243	Writing Workshop	<input type="checkbox"/>	<input type="checkbox"/>
MATH0133	Transitional Math 1	<input type="checkbox"/>	<input type="checkbox"/>
MATH0233	Transitional Math 2	<input type="checkbox"/>	<input type="checkbox"/>

Semester I (16 hours)

Course Number	ACTS#	Course Title	Complete as required	
			Enrolled	Complete
^{1,3} ENGL1113	ENGL1013	Composition I [P1]	<input type="checkbox"/>	<input type="checkbox"/>
^{2,3} CJ1003 or LE1033	CRJU1023	Introduction to Criminal Justice	<input type="checkbox"/>	<input type="checkbox"/>
¹ MIS1003	CPSI1003	Introduction to Computers	<input type="checkbox"/>	<input type="checkbox"/>
¹ PSCI2003	PLSC2003	American Government National [P2]	<input type="checkbox"/>	<input type="checkbox"/>
¹ SPCH1113	SPCH1003	Principles of Speech [P5]	<input type="checkbox"/>	<input type="checkbox"/>
GSTD1021	N/A	Student Success I	<input type="checkbox"/>	<input type="checkbox"/>

Semester II (17 hours)

Course Number	ACTS#	Course Title	Complete as required	
			Enrolled	Complete
¹ ART2013 or ¹ MUS2013 or ¹ THEA2003	ARTA1003 MUSC1003 DRAM1003	<input type="checkbox"/> Art Appreciation or <input type="checkbox"/> Music Appreciation or <input type="checkbox"/> Theatre Appreciation	<input type="checkbox"/>	<input type="checkbox"/>
¹ BSCI1013 and ¹ BSCI1011	BIOL1004	The Biological Sciences and The Biological Sciences Lab [P2]	<input type="checkbox"/>	<input type="checkbox"/>
¹ ENGL1123	ENGL1023	Composition II [P6]	<input type="checkbox"/>	<input type="checkbox"/>
¹ HIST1003 or ¹ HIST1013	HIST1113 HIST1123	<input type="checkbox"/> World History I [P2] or <input type="checkbox"/> World History II [P2]	<input type="checkbox"/>	<input type="checkbox"/>
¹ SOC2003	SOCI1013	Introduction to Sociology	<input type="checkbox"/>	<input type="checkbox"/>
GSTD1031	N/A	Students Success II	<input type="checkbox"/>	<input type="checkbox"/>

Semester III (17 hours)

Course Number	ACTS#	Course Title	Complete as required	
			Enrolled	Complete
ENGL2213 or ENGL2223	ENGL2113 ENGL2123	<input type="checkbox"/> World Literature I [P8] or <input type="checkbox"/> World Literature II [P8]	<input type="checkbox"/>	<input type="checkbox"/>
¹ MATH1023 or ^{1,3} MATH1063	MATH1103 MATH1003	<input type="checkbox"/> College Algebra [P3] or <input type="checkbox"/> College Math [P4]	<input type="checkbox"/>	<input type="checkbox"/>
HIST2013 or HIST2023	HIST2113 HIST2123	<input type="checkbox"/> U.S. History I [P2] or <input type="checkbox"/> U.S. History II [P2]	<input type="checkbox"/>	<input type="checkbox"/>
^{2,3} CJ2003 or LE1013	N/A	Criminal Law	<input type="checkbox"/>	<input type="checkbox"/>
^{2,3} CJ2044 or LE1004	N/A	Criminal Investigation	<input type="checkbox"/>	<input type="checkbox"/>
GSTD1041	N/A	Student Success III	<input type="checkbox"/>	<input type="checkbox"/>

5. Demonstrate ethical use of information in academic writing and research assignments.
6. Compose written assignments using the specified style of documentation.
- b. Oral Communication
 1. Apply oral communication skills to achieve a variety of purposes (to inform, to persuade, to present speeches).
 2. Demonstrate competency in the use of technology and visual aids in presentations.
 3. Demonstrate competency in verbal and non-verbal aspects of delivery.
 4. Exhibit ethical use of credible information in oral presentations.
 5. Employ a variety of strategies to organize and present information in order to adapt the message to a specific audience and occasion, and to achieve a desired purpose.
 6. Apply active listening skills.
- c. Interpersonal Communication
 1. Apply the principles of effective interpersonal communication.
 2. Demonstrate competency in the use of technology and visual aids in presentations.
 3. Examine the influence of gender, culture, perception, behavior, and values on interpersonal communications.
 4. Compare and contrast supportive and defensive communication methods.
 5. Employ a variety of strategies to organize and present information in order to adapt the message to a specific audience and occasion, and to achieve a desired purpose
3. Information Technology
 - a. Describe the basics of information technology, from hardware and software to future devices, social web, and trends in the digital age.
 - b. Analyze ethical issues involving information technology.
 - c. Demonstrate the use of information technology as a problem solving and productivity tool.
 - d. Utilize the library and computer resources to locate reliable and relevant information for ethical use in research projects.
4. Critical Thinking
 - a. Define the concepts of critical thinking, logic, and argument.
 - b. Assess the function of clarity in arguments.
 - c. Compare and contrast the purposes of language in persuasive statements.
 - d. Evaluate different types of inductive and

Semester IV (13 hours)

Complete as required

Course Number	ACTS	Course Title	Enrolled	Complete
1ART2013 or 1MUS2013 or 1THEA2003	ARTA1003 MUSC1003 DRAM1003	<input type="checkbox"/> Art Appreciation or <input type="checkbox"/> Music Appreciation or <input type="checkbox"/> Theatre Appreciation	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>
2,3CJ2013 or LE1023	N/A	Criminal Evidence Procedures	<input type="checkbox"/>	<input type="checkbox"/>
2,3CJ2023 or LE1043	N/A	Police Administration	<input type="checkbox"/>	<input type="checkbox"/>
1PHSC2023 and 1PHSC2021	PHSC1004	Physical Sciences and Physical Science Lab [P7]	<input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/>

¹ Indicates Certificate of General Studies.	Date Awarded:
² Indicates Certificate of Proficiency in Criminal Justice.	Date Awarded:
³ Indicates Technical Certificate in Law Enforcement.	Date Awarded:

²Choose from one of these three courses to satisfy the remaining requirements of the Certificate of Proficiency in Criminal Justice.

PREREQUISITES

P1	Refer to the SAU Tech Placement Plan.	<input type="checkbox"/>
P2	Eligible for ENGL1113-Composition I	<input type="checkbox"/>
P3	Refer to the SAU Tech Placement Plan.	<input type="checkbox"/>
P4	Refer to the SAU Tech Placement Plan.	<input type="checkbox"/>
P5	ACT score in English of 19+ or equivalent score on alternate test.	<input type="checkbox"/>
P6	ENGL1113-Composition I. ACT score (or equivalent score on alternate test) above level required for MATH0133-Transitional Math	<input type="checkbox"/>
P7	1 or completion of MATH0133.	<input type="checkbox"/>
P8	ENGL1123-Composition II.	<input type="checkbox"/>

deductive arguments.

- e. Distinguish fallacies from good arguments.
 - f. Apply critical reasoning concepts in order to evaluate issues of contemporary importance.
4. Mathematical Reasoning
- a. Demonstrate knowledge of mathematical concepts, including algebraic concepts.
 - b. Demonstrate reasoning skills to analyze situations and draw valid conclusions.
 - c. Analyze mathematical data.
 - d. Identify mathematical connections to other disciplines.

General Information

- Developmental coursework may be required in addition to the courses required for this degree and/or certificate(s).
- A [P] indicates that a prerequisite is required before the course can be taken. Refer to the prerequisites table listed below the degree plan or the course description in the College Catalog to determine the prerequisite.

General Requirements

- This degree requires successful completion of 63 credit hours.
- All degree-seeking students are required to take Student Success.
- A minimum 2.00 cumulative grade point average is required for graduation.
- Satisfaction of all financial obligations due to the college is required for graduation.

ACTS Course Numbers

The Arkansas Course Transfer System (ACTS) contains information about the transferability of courses within Arkansas public colleges and universities. Students are guaranteed the transfer of applicable credits and equitable treatment in the application of credits for admissions and degree requirements. Go to <http://acts.adhe.edu> for more information.