

**Southern Arkansas University Tech**  
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[www.sautech.edu](http://www.sautech.edu)  
**Online Course Information Form**

**Course Number:** CO0213

**Course Title:** Writing I

**Course Description:** This course is designed to develop the basic skills of students who display deficits in standard English as evidenced by scores on the ASSET or ACT. The course will concentrate on principles of basic grammar and sentence structure as well as the mechanics of writing paragraphs. After completion of this course and CO-O223 Fundamentals of Writing II, the student should possess grammar and writing skills necessary to take English composition classes at the college level. Internet students must have access to the Internet and a browser. The Exercise Central Learning system Internet Lab will be used as a supplement for Internet students. Prerequisite: Placement Test scores.

**Instructor:** Lida A. Criner

**Instructor Bio:** Office: Internet Northwest Arkansas

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**Lida A. Criner** entered college as a nontraditional student at the University of Colorado at Boulder. Following a Bachelor of Arts in Philosophy and Religious Studies, with a minor in English from Colorado, she earned 34 graduate hours in philosophy at the University of Arkansas. She earned the Master's of Education degree in Adult Education and Higher Education, followed by the Doctor of Education Degree at the University of Arkansas, in 1992. She conducted an experimental study to measure thinking and reasoning in adult college students. Her graduate program focused on literacy, retention, education leadership, distance education, the change process in education, and teaching methodologies for nontraditional students. Prior to being hired at SAU Tech to teach philosophy, she taught college survival skills, world religions, ethics, logic, and introductory philosophy at North Arkansas Community College and Arkansas State University. Presently, she teaches Reading, Writing I, and Writing II at Southern Arkansas University Tech. She teaches Introduction to Philosophy, Journalistic Writing, World Religions, and Logic at Northwestern University (Center for Talent Development). While a graduate student and teacher, she conducted independent research, published journal articles and presented papers at national and international education conferences. She lives at Limestone in northwest Arkansas in the Boston Mountains, near the Buffalo River and the Boxley Valley Elk Preserve. Her hobbies include writing, piano playing, sewing, and painting portraits and landscapes in oil and watercolor.

**Prerequisite:** Placement Scores

**Textbook Title:** *Foundations First w/Readings*, 3rd Edition, 2008 by Kirszner. STMAR.

**Learning Outcomes:** After completion of Writing I, students will be able to:

1. Compose outlines, summaries, evaluations and reactions
2. Write sentences using correct parts of speech and punctuation
3. Practice effective spelling and phrasing
4. Write sentences, paragraphs, and essays
5. Work in Groups

**Teaching Methodology, including description of interaction between student and instructor:**

**Method 1:** Standard Blackboard 9.1 methodology with a focus on textbook reading and writing assignments with review and practice lessons in text for feedback. In addition, students will complete teacher assigned lessons in the Exercise Central Computer Assisted Instruction Lab. Class wide Exercise Central lessons, correlated with the Writing I text, allow ongoing Study, Practice, and Mastery Tests with immediate individual feedback. Student-teacher interaction is accomplished via daily email, Discussions and Announcements in Blackboard Learn 9.1.

**Methods of Testing:**

Students will take five multiple choice Unit Exams electronically scored in Blackboard and write five mini-essays for individual feedback in hand-scored Essay Exam. In addition, students are tested in a Final comprehensive Exam.

**Special Attendance Requirements (student contact with instructor, proctored examinations, etc.):**

Students must stay in regular contact with their teacher. Teacher observes e-contact as Unit Exams are electronically scored and Exercise Central lab time is automatically recorded.

**Method 2:** Exercise Central directs students through the entire writing process from writing complete sentences to self expression in essays or other forms of writing. Students move from practice in English syntax and spoken grammar to conventions of writing in the proper use of sentence structure and sentence combination. The Exercise Central Lesson Approach guides teaching and learning in a self-directed process.

□ **STUDY Guide Lesson:** text and graphics-based delivery of material reinforced and supported by content variety. The STUDY module teaches concepts and skills associated with separate lessons. Many lessons have specific, interactive feedback to assist students in understanding concepts and solving problems.

□ **PRACTICE Test Lesson:** This module provides practice of skills learned in the STUDY module. Students may return to any module for repeat study and practice.

□ **MASTERY Test Lesson:** Students take electronically scored tests for immediate result for teacher view of skills developed. Students may practice until mastery level is reached.

□ **ESSAY Lesson:** Allows students to compose free-form answers following directions in five-step writing Process. The Essay is the most effective approach for student to teacher and teacher to student interaction.

**Methods of Testing:** Multiple-choice testing in pre-and post-test Grammar and Sentence Skills Diagnostic Students' scores are immediately recorded for student viewing and positive reinforcement. Students may submit a teacher-read and scored practice paragraph or essay presented for student view of results with suggestions for improvement where needed.

**Enrollment Procedures:**

Non-degree seeking students applying for admission to SAU Tech must submit an application for admission, appropriate placement test scores or, if applicable, official college transcript(s) with proof of Composition I and Intermediate Algebra (having earned a letter grade of "C" or better).

Full-time degree seeking students and part-time degree seeking students applying for financial aid applying for admission to SAU Tech must submit an application for admission, appropriate placement test scores, immunization record (if born after 01/01/1957), high school transcript or GED scores, and official college transcript(s), if applicable. (Note: Part-time students not applying for financial aid do not have to submit immunization record.)

Students are responsible for all tuition and fees at the time of registration. Students must officially drop by written notice or in person in order to reduce their balance owed. If students never attend class, he/she will still be assessed partial tuition and full student processing fees, unless completely he/she completely withdraws during the 100% refund period.

In order for a student to drop a class, he/she must complete a drop form or send written request to his/her advisor. A \$10 add/drop fee is assessed for adds/drops that take place after classes start.

**Special Attendance Requirements (student contact with instructor, proctored examinations, etc.):**

Seconds, minutes, and hours are electronically recorded in class-wide and student teacher-report system. Students who score lower than 70% on Exercise Central Language Usage Pre-test Assessment are required to complete specific teacher-guided lessons as indicated in the Pre-test. All students must complete pre-and post-test in Blackboard teacher-guided diagnostics. Following pre-test students and teacher will know which writing strengths and weaknesses students possess and specific lessons can be assigned during the first week of class.

**Access to Learning Resources:**

Students will receive all required discussion materials through the Internet, links to texts, and the electronic mail with Blackboard. Students will be required to purchase the course textbook, if applicable, and Learning Resource Center access is encouraged but not required to be successful. Textbooks can be ordered online. The Bookstore number is (870) 574-4510. The Library number is (870) 574-4518.

**Other Considerations: writing ability, assignments/projects, and time considerations:** Blackboard Exams offer a two-hour time limit. Students may study and think through exam questions in all exams. The Paragraph/Essay Exam allows students to compose individual responses to a variety of problems and questions and provides students with teacher comments for feedback. Other assignments include a Student Project, Discussions, and a Group Project.