

Southern Arkansas University Tech
P.O. Box 3499 ~ East Camden, AR 71701 ~ 870-574-4500
www.sautech.edu

Online Course Information Form

Course Number: HIST1013

Course Title: World History II

Course Description: A study of world civilizations since the early modern period. The information within this site is supplemented with a textbook, assignments, and links to sites on the World Wide Web. Students will read textbook assignments, complete other assignments, respond to essay questions, and answer class discussion questions.

Instructor: Robert Gunnels, Dan Milam, or Patricia Sindle

Instructor Bio: Robert Gunnels has been employed by SAU Tech since 1996 as an instructor of social sciences and most recently as Vice Chancellor for Extended Education. M.A. Auburn University; B.S. Southern Arkansas University

Dan Milam is a faculty member at SAU Tech where he teaches history, government, and geography. Previously he taught social studies at Holy Redeemer Schools in El Dorado, Arkansas. M.A. Louisiana Tech University; B.S.E. University of Arkansas

Patricia Sindle is the Director of Counseling and Testing for the Student Services Department at SAU Tech. She is an adjunct instructor for the College's World History and Geography Internet courses. ~~for two years.~~ M.S.E. Henderson State University; B.S.E. Ouachita Baptist University

Prerequisite: Appropriate Placement Scores; CO-0133 & CO-0223

Textbook Title: World Civilizations. Adler, Philip. 4th edition.

Learning Outcomes:

1. Students will develop reading, writing, and listening skills appropriate to the study of Western Civilization.
2. Students will develop a historical, cultural, social, political, and global perspective that is relevant to the study of Western Civilization.
3. Students will develop critical thinking and problem solving skills within the context of Western Civilization.

Teaching Methodology, including description of interaction between student and instructor: Students will read assigned textbook material, complete assignments such as short biography papers or web-site reviews, select an essay question for response, and post replies to discussion questions in five units of study. Students will communicate with their instructor through course e-mail, submission and grading of unit assignments, and through the course discussion board. There are three unit exams and one proctored final exam.

Methods of Testing: All exams are multiple-choice. Each unit has an exam review activity to help students prepare for testing.

Enrollment Procedures:

Non-degree seeking students applying for admission to SAU Tech must submit an application for admission, appropriate placement test scores or, if applicable, official college transcript(s) with proof of Composition I and Intermediate Algebra (having earned a letter grade of "C" or better).

Full-time degree seeking students and part-time degree seeking students applying for financial aid applying for admission to SAU Tech must submit an application for admission, appropriate placement test scores, immunization record (if born after 01/01/1957), high school transcript or GED scores, and official college transcript(s), if applicable. (Note: Part-time students not applying for financial aid do not have to submit immunization record.)

Students are responsible for all tuition and fees at the time of registration. Students must officially drop by written notice or in person in order to reduce their balance owed. If students never attend class, he/she will still be assessed partial tuition and full student processing fees, unless completely he/she completely withdraws during the 100% refund period.

In order for a student to drop a class, he/she must complete a drop form or send written request to his/her advisor. A \$10 add/drop fee is assessed for adds/drops that take place after classes start.

Special Attendance Requirements (student contact with instructor, proctored examinations, etc.):

The final exam must be taken at an approved proctor site. Visit the college web site at http://www.sautech.edu/web_based_learning/policies/proc_sites.pdf for more detailed information.

Other Considerations (writing ability, assignments/projects, time considerations, etc.):

Students will need Internet access, MS Word, Adobe Acrobat Reader, and the ability to receive and send e-mail attachments.