

Southern Arkansas University Tech
P.O. Box 3499 ~ East Camden, AR 71701 ~ 870-574-4500
www.sautech.edu
Online Course Information Form

Course Number: ED 2133

Course Title: Program—Curriculum Design of Vocational Education

Course Description: This course covers the study of curriculum and curriculum development, methods of planning, instructional design, learning (including higher-order, critical thinking skills), classroom management, recognizing the individual, and media and other instructional materials. This course can help assist the student to become an effective and competent vocational educator.

Instructor: Lisa Oden

Instructor Bio Lisa Oden has been an educator for 20 years and serves as the Teacher Education Coordinator of SAU Tech.

- BSE in Elementary Ed/Social Studies – Southern Arkansas University
- MSE in Elementary Ed/Reading/Principal Certification – Southern Arkansas University/Henderson State University
- EdD in Higher Education/Faculty Development (currently working on Dissertation) – University of Arkansas at Little Rock

How can you reach me?

- 1) Office: AD 236
- 2) E-mail: loden@sautech.edu
- 3) Phone: 870-574-4548

Prerequisite: None

Textbook Title: Bott, Paul A. Teaching Your Occupation to Others, Needham Heights MA, Allyn and Bacon, 1998.

Learning Outcomes:

1. Consider various definitions of curriculum.
2. Analyze curricular information to be included in classes in the discipline and develop written plans that will enhance the learning process.
3. Demonstrate how to integrate current career/academic educational initiatives into written plans.
4. Demonstrate sensitivity to the learning environment.
5. Experience and/or demonstrate a variety of teaching techniques appropriate to the discipline.

6. Demonstrate the appropriate use of textbooks, media, community resources, and other instructional materials to assist in student learning.
7. Demonstrate the preparation and use of assignment devices that include cognitive, psychomotor, and affective learning.

Teaching Methodology, including description of interaction between student and instructor:

I really like to form an on-line “community of learners” form of communication between the students and me and between the students themselves. I strive to create and facilitate a “user-friendly” course that translates to your classroom performance as an educator. Here is some information about the required work:

Assignments: In this section, you will find assignments for one lesson per unit. Once you submit an assignment, it will be graded and your grade will be posted.

Projects: In this section, you will find the selections for a variety of projects you will develop during this course. There are 2 projects for this course: An online discussion board for reflection and discussion, a videotaped teach with a written lesson plan and reflection. Guidelines for the projects will be provided.

Discussion/Journal: In this section, you will occasionally be asked to respond to one topic provided by your instructor. Please use this as a tool for sharing thoughts and opinions regarding educational issues.

Methods of Testing: Quizzes will be provided for each lesson of the course. You will have a Unit Exam at the end of each unit. You will have a Proctored Final Exam at the end of the course. You may take each quiz a maximum of three times. Unit Exams can only be taken once.

Special Attendance Requirements (student contact with instructor, proctored examinations, etc.):

You should log onto your class at least every other day and you should email your instructor once a week telling how you are progressing in the class.

If you have technical difficulties (computer crashes, etc.) or personal problems that cause you to fall behind in your work, you should let the instructor know **immediately**. Contacting the instructor does not relieve you of the responsibility of doing your work, but it does allow the instructor to work with you to overcome the problems you are encountering.

The final exam must be taken at an approved proctor site. Visit the college web site at http://www.sautech.edu/docs/proc_sites.pdf for more detailed information.

Other Considerations (writing ability, assignments/projects, time considerations, etc.)

Prior computer skills are essential for success in an online class. Prior to enrolling in an online class, you should be able to:

- Surf the Internet and download web pages

- E-mail and attach files and know proper e-mail etiquette
- Use word processing (MS Word) skills and submit papers with correct format, grammar and spelling