

Southern Arkansas University Tech
P.O. Box 3499 ~ East Camden, AR 71701 ~ 870-574-4500
www.sautech.edu
Online Course Information Form

Course Number: ED1223

Course Title: The Role of the Paraprofessional in the Elementary Inclusive Classroom

Course Description: This course is designed for learners who are currently employed as paraprofessionals, or who seek to be employed as paraprofessionals or certified teachers in the early childhood inclusive classroom setting. The course provides early childhood paraprofessionals with an understanding of their duties in classrooms and other environments, as well as, their legal, ethical, and professional responsibilities. Human development, behavior management and educational planning are among the topics covered. This course extends knowledge gained from ED1333: The Role of the Paraprofessional.

Instructor: Lisa Oden

Instructor Bio: Lisa Oden has been an educator for 20 years and serves as the Teacher Education Coordinator of SAU Tech.

- BSE in Elementary Ed/Social Studies – Southern Arkansas University
- MSE in Elementary Ed/Reading/Principal Certification – Southern Arkansas University/Henderson State University
- EdD in Higher Education/Faculty Development (currently working on Dissertation) – University of Arkansas at Little Rock

How can you reach me?

- 1) Office: AD 236
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Prerequisite: ED1333 The Role of the Paraprofessional

Textbook Title: Mastropieri, M. A. & Scruggs, T. E. (2004). *The Inclusive Classroom: Strategies for Effective Instruction*. Upper Saddle, NJ: Merrill.

Learning Outcomes:

1. Correlate major learning characteristics of young children with disabilities with programming needs for growth and development.
2. Have knowledge of linked systems of intervention, including methods of monitoring student performance and reporting performance to teachers, parents, or students.
3. Have the ability to select and use a variety of instructional materials, strategies and techniques appropriate for children with disabilities.

4. Create developmentally appropriate learning environments, including the ability to schedule and group children for instruction using different criteria such as levels of development, learning needs, and interest.
5. Have knowledge of federal and state regulations regarding an IFSP and an IEP.
6. Have knowledge of collaboration techniques for collaborating with and interacting with parents and other colleagues to ensure mutual respect and cooperation.

Teaching Methodology, including description of interaction between student and instructor:

I really like to form an on-line “community of learners” form of communication between the students and me and between the students themselves. I strive to create and facilitate a “user-friendly” course that translates to your classroom performance as an educator. Here is some information about the required work.

Assignments: In this section, you will find assignments for one lesson per unit. Once you submit an assignment, it will be graded and your grade will be posted.

Projects: In this section, you will find the selections for a variety of projects you will develop during this course. There are 2 projects for this course: An online discussion board for reflection and discussion, a videotaped teach with a written lesson plan and reflection. Guidelines for the projects will be provided.

Discussion/Journal: In this section, you will occasionally be asked to respond to one topic provided by your instructor. Please use this as a tool for sharing thoughts and opinions regarding educational issues.

Methods of Testing: Quizzes will be provided for each lesson of the course. You will have a Unit Exam at the end of each unit. You will have a Proctored Final Exam at the end of the course. You may take each quiz a maximum of three times. Unit Exams can only be taken once.

Special Attendance Requirements (student contact with instructor, proctored examinations, etc.):

You should log onto your class at least every other day and you should email your instructor once a week telling how you are progressing in the class.

If you have technical difficulties (computer crashes, etc.) or personal problems that cause you to fall behind in your work, you should let the instructor know **immediately**. Contacting the instructor does not relieve you of the responsibility of doing your work, but it does allow the instructor to work with you to overcome the problems you are encountering.

The final exam must be taken at an approved proctor site. Visit the college web site at http://www.sautech.edu/docs/proc_sites.pdf for more detailed information.

Other Considerations (writing ability, assignments/projects, time considerations, etc.)

Prior computer skills are essential for success in an online class. Prior to enrolling in an online class, you should be able to:

- Surf the Internet and download web pages
- E-mail and attach files and know proper e-mail etiquette
- Use word processing (MS Word) skills and submit papers with correct format, grammar and spelling