



Concurrent Credit Faculty/Site Visit

Faculty visitor _____ Date of visit _____

Concurrent teacher _____

High School _____

Concurrent course observed (SAUT course title) _____

Purpose of visit: classroom observation [] lesson taught []
recruiting [] materials delivered []

(Please note any materials delivered: _____)

Faculty Evaluation:

Course content (syllabus outcomes are part of curriculum) and text(s) are comparable to those of the equivalent on-campus course.

Yes [] No [] (If no, indicate any agreed to modifications below)

Comments:

Three horizontal lines for writing comments.

Methods of assessment, testing procedures and evaluation (sample tests, essays, rubrics, and projects, etc.) show evidence of learning comparable to the course taught on campus.

Yes [] No [] (If no, indicate any agreed to modifications below)

Comments:

Three horizontal lines for writing comments.

The concurrent credit teacher creates meaningful learning experiences, engages students in problem solving activities, and promotes critical thinking.

Yes [] No [] (If no, indicate any agreed to modifications below)

Comments:

Three horizontal lines for writing comments.

Questions or requests that need follow-up by Office of Secondary & Community Ed:

Two horizontal lines for writing questions or requests.

Concurrent faculty signature

SAUT faculty signature