

**Southern Arkansas University Tech**  
P.O. Box 3499 ~ Camden, AR 71701 ~ 870-574-4500  
[www.sautech.edu](http://www.sautech.edu)

**Online Course Information Form – Janet Everett**

**Course Number:** ENGL1113

**Course Title:** Composition I

**Course Description:** A study of various aspects of critical thinking as expressed in the composition of clear and effective prose based on accepted conventions of grammar, usage, diction, and logic; the techniques of using the library in preparation of documented papers; the interrelationships between reading and writing skills; the standard essay patterns; and the importance of developing an expert vocabulary.

**Instructor:** Janet Rico Everett

**Instructor Bio:** I was born in Hot Springs, Arkansas and graduated from Hot Springs High School in 1983. I attended Ouachita Baptist University where I received my Bachelor's in Secondary Education in English in 1988. I taught 8<sup>th</sup>, 9<sup>th</sup>, 10<sup>th</sup>, and 11<sup>th</sup> grade English and French II at Kingsland High School for one year (and *that* was enough).

Because I still lacked hours in French, I went back to college, but this time, I went to Southern Arkansas University. While I was there, I tried acting on stage, and I liked it, so I completed my speech and drama certifications to be able to teach the subjects in high school.

In the meantime, I married a man I had met in Fordyce, and we moved to Camden. I taught junior high and high school English and high school French for four years at Harmony Grove High School. While I was there, I began my Master's in Secondary Education in English at Henderson State University. I taught during the day and went to class in Arkadelphia at night. After awhile, teaching unruly students and dealing with administrators burned me out, so I quit in 1994 and finished my MSE in 1995. I knew that I wanted to teach here at SAU Tech, but there were no openings, so I sold textbooks all over the southern half of the state for McGraw-Hill/Glencoe publishers. That was a fun job, but it wasn't full time. After four years of peddling textbooks, SAU Tech finally had an opening, and I got the job where I stayed for three years. After trying to get pregnant for eight years, my husband and I were *surprised* with a baby boy in 2003. I stayed at home with him until he was old enough for Kindergarten and taught as an adjunct for SAU Tech. After also teaching for National Park Community College and Axia College of the University of Phoenix online, SAU Tech had another full-time opening in the English department, so here I am!

**Prerequisite:** To be eligible to take Comp I, students must have satisfied one of the following criteria:

1. Scores of 19 or higher on the English and reading sections of the ACT, (**not** a composite score of 19),
2. A score of 42 or higher on the writing section and a score of 41 or higher on Reading section of the ASSET, or
3. Successful completion of appropriate developmental reading and writing courses as necessary.

**Textbook Title:** Arlov, Pamela. *Wordsmith: a Guide to College Writing*, 2010, Prentice Hall

**Learning Outcomes:** Upon completion of this course with a 70 % or above average, students will score 70% on

1. Express clear, critical thinking,
2. Reflect standard English grammar usage.
3. Exemplify sound structure of paragraphs and essays.

**Teaching Methodology, including description of interaction between student and**

**instructor:** Students will be provided instructor's content pages and textbook pages to read for each chapter, discussion questions to answer and to respond to one another, a group project to complete, PowerPoint® slide shows to view, self-assessments to see how you're doing, quizzes to take to measure your learning, essays and a research paper to write. Instructor provides extensive feedback plus a rubric page on each essay. The instructor will post virtual office hours on the syllabus. These will be the occasions when she is online during certain days of the week.

**Methods of Testing:** self-assessments and quizzes for each chapter (12), proctored final exam

**Enrollment Procedures:**

Non-degree seeking students applying for admission to SAU Tech must submit an application for admission, appropriate placement test scores or, if applicable, official college transcript(s) with proof of Composition I and Intermediate Algebra (having earned a letter grade of "C" or better).

Full-time degree seeking students and part-time degree seeking students applying for financial aid applying for admission to SAU Tech must submit an application for admission, appropriate placement test scores, immunization record (if born after 01/01/1957), high school transcript or GED scores, and official college transcript(s), if applicable. (Note: Part-time students not applying for financial aid do not have to submit immunization record.)

Students are responsible for all tuition and fees at the time of registration. Students must officially drop by written notice or in person in order to reduce their balance owed. If students never attend class, he/she will still be assessed partial tuition and full student processing fees, unless completely he/she completely withdraws during the 100% refund period.

In order for a student to drop a class, he/she must complete a drop form or send written request to his/her advisor. A \$10 add/drop fee is assessed for adds/drops that take place after classes start.

**Special Attendance Requirements (student contact with instructor, proctored examinations, etc.):**

Students are required to meet the pre-assigned deadline for each assignment located on the calendar and Chapter Learning Guides. The final exam must be taken at an approved proctor site. Visit the college web site at [http://www.sautech.edu/web\\_based\\_learning/policies/proc\\_sites.pdf](http://www.sautech.edu/web_based_learning/policies/proc_sites.pdf) for more detailed information.

**Access to Learning Resources:**

Students will receive all required discussion materials through the Internet, links to texts, and the electronic mail with Blackboard. Students will be required to purchase the course textbook, if applicable, and Learning Resource Center access is encouraged but not required to be successful. Textbooks can be ordered online. The Bookstore number is (870) 574-4510. The Library number is (870) 574-4518.

**Other Considerations (writing ability, assignments/projects, time considerations, etc.):**

Each chapter has content pages, textbook pages to read, exercises to do, discussion questions, self-assessment, a quiz, and maybe an essay to write. Therefore, students will need to practice good writing habits communicating with the instructor and other students (no text language), doing textbook exercises, writing essays, responding to discussion questions, and doing research. The student will do at least five (5) essays plus a research paper in the course. Students will need Internet access, MS Word® (not Works), MS PowerPoint® Adobe Acrobat Reader®, and be able to receive and send e-mail attachments. Students need to make sure that they can devote the time to complete the course. For example, if students go on vacation, they should have a computer with internet access available.

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**Online Course Information Form – Bill Crumpler**

**Course Number:** ENGL1113

**Course Title:** Composition I

**Course Description:** A study of various aspects of critical thinking as expressed in the composition of clear and effective prose based on accepted conventions of grammar, usage, diction, and logic; the techniques of using the library in preparation of documented papers; the interrelationships between reading and writing skills; the standard essay patterns; and the importance of developing an expert vocabulary.

**Instructor:** Bill Crumpler

**Instructor Bio:** I was born in 1945, which makes me somewhat younger than Methuselah. I graduated in 1963 from Fairview High School in Camden, Arkansas. I attended Ouachita Baptist University (BA), University of Arkansas (MA), Texas A&M Commerce (Ed.D—all but dissertation), and the Goethe Institute in Germany.

I am happily married, with two grown daughters (Beth and Jennifer), a grandson (Beau), and a granddaughter (Sky). I am a former Little League baseball player. I once had a dog named “Butch” and a pet turtle named “Turtle Joe.” We currently have two imaginary bulldogs named “Sir Winston Bubba Joe” and “Gershwin” (sometimes spelled “G-r-r-r-shwin”).

I like to write. Among other things, I've written a novel about Camden in the Civil War (*Steele Shadows*) and several children's coloring-story books: *The African-American Heritage*, *Color Camden*, *The Desert Storm Coloring Storybook*. Several of my short stories have won awards at the Arkansas Writers' Conference over the years.

Other than writing, my hobbies include flying (was once a student pilot—never crashed) and Harley riding (never crashed).

My wife Susan and I (and the imaginary bulldogs) live in McKinney, Texas, just north of Dallas.

**Prerequisite:** To be eligible to take Comp I, students must have satisfied one of the following criteria:

1. Scores of 19 or higher on the English and reading sections of the ACT, (**not** a composite score of 19),
2. A score of 42 or higher on the writing section and a score of 41 or higher on Reading section of the ASSET,  
or
3. Successful completion of appropriate developmental reading and writing courses as necessary.

**Textbook Title:** *Wordsmith: a Guide to College Writing*, current edition., Arlov; Prentice Hall

**Learning Outcomes:** Upon completion of this course with a 70 % or above average, students will score 70% or

1. Express clear, critical thinking,
2. Reflect standard English grammar usage.
3. Exemplify sound structure of paragraphs and essays.

**Teaching Methodology, including description of interaction between student and instructor:** Instructor is available via email and discussion postings on a daily basis. Students write five essays, including a research paper. Instructor provides extensive feedback on each essay.

**Methods of Testing:** quizzes, proctored final exam

**Enrollment Procedures:**

Non-degree seeking students applying for admission to SAU Tech must submit an application for admission, appropriate placement test scores or, if applicable, official college transcript(s) with proof of Composition I and Intermediate Algebra (having earned a letter grade of "C" or better).

Full-time degree seeking students and part-time degree seeking students applying for financial aid applying for admission to SAU Tech must submit an application for admission, appropriate placement test scores, immunization record (if born after 01/01/1957), high school transcript or GED scores, and official college transcript(s), if applicable. (Note: Part-time students not applying for financial aid do not have to submit immunization record.)

Students are responsible for all tuition and fees at the time of registration. Students must officially drop by written notice or in person in order to reduce their balance owed. If students never attend class, he/she will still be assessed partial tuition and full student processing fees, unless completely he/she completely withdraws during the 100% refund period.

In order for a student to drop a class, he/she must complete a drop form or send written request to his/her advisor. A \$10 add/drop fee is assessed for adds/drops that take place after classes start.

**Special Attendance Requirements (student contact with instructor, proctored examinations, etc.):** Students are required to email instructor after each unit is completed. The final exam must be taken at an approved proctor site. Visit the college web site at [http://www.sautech.edu/web\\_based\\_learning/policies/proc\\_sites.pdf](http://www.sautech.edu/web_based_learning/policies/proc_sites.pdf) for more detailed information.

**Access to Learning Resources:**

Students will receive all required discussion materials through the Internet, links to texts, and the electronic mail with Blackboard. Students will be required to purchase the course textbook, if applicable, and Learning Resource Center access is encouraged but not required to be successful. Textbooks can be ordered online. The Bookstore number is (870) 574-4510. The Library number is (870) 574-4518.

**Other Considerations (writing ability, assignments/projects, time considerations, etc.):**

Students will need Internet access, MS Word, Adobe Acrobat Reader, and the ability to receive and send e-mail attachments.